

Name of the Department: Bengali
System: CBCS/Part

Programme Specific Outcome:

- PSO 1. The syllabus focuses on the ancient, medieval and modern history of Bengali literature.
- PSO 2. Students are getting to know about the heritage of Bengali literature and its culture.
- PSO 3. Their knowledge of other subjects besides Bengali has also increased.
- PSO 4. Their knowledge is increased to learn about Bengali language, linguistics and grammar.
- PSO 5. As they had the opportunity to study English, they gained knowledge about this language.
- PSO 6. The opportunity has been created to enter the world of work after completing the course.
- PSO 7. Getting a chance to read about every field of literature.
- PSO 8. He also learned to compare literature with other languages.
- PSO 9. The field for taking critical lessons in literature has been prepared.
- PSO 10. They are prepared for Post-Graduation and research work from this course.

Course Outcome:

Semester /Part	Course Type	Paper Description	Course Outcome
1	CC-1A CC-2A CC-(L1-1) AECC-1	(Prabandha Sahitya : Bankimchandra & Rabindranath) Discipline 2 (Other than Bengali) English Language (L1-1)	<ul style="list-style-type: none">• They gained the ideas about the essay of Bankimchandra and Rabindranath.• Among other subjects, there is an opportunity to increase knowledge about Bengali language and literature.

		Environmental Studies	<ul style="list-style-type: none"> • There are opportunities to learn about English language and literature. • Increases awareness about the environment.
2	CC-1B CC-2B CC-(L2-1) AECC-2	(Galpo : Pravat Kumar O Saratchandra) Discipline 2(Other than Bengali) Hindi/ MIL (L2) Bangla Chhotogalpo Communicative English /MIL	<ul style="list-style-type: none"> • There is an opportunity to form ideas about Bengali short stories. • Gradually getting acquainted with Bengali literature. • There was an opportunity for critical discussion on Bengali short stories. • Further knowledge of English language and literature is increased.
3	CC-1C CC-2C CC-(L1-2) SEC-1	(Bangla Sahityer Itihas) Discipline 2(Other than Bengali) English Language (L1- 2) (Bangla Byakaran)	<ul style="list-style-type: none"> • Preliminary ideas about the history of Bengali literature are being formed. • Knowledge of English language and its structure is increasing. • There is an opportunity to increase knowledge about the structure of Bengali language by reading Bengali grammar.
4	CC-1D CC-2D CC-(L2-2) SEC-2	(Bhasatattwa) Discipline 2(Other than Bengali) (Bangla Kabita) (Rachanashaktir Naipunya)	<ul style="list-style-type: none"> • Knowledge about Bengali linguistics is developing. • They are learning to take analytical lessons of Bengali poetry. • There are opportunities to improve their writing skills.
5	DSE-1A DSE-2A GE-1	(Unish Shataker Bangla Upanyas) OR,	<ul style="list-style-type: none"> • The idea of critical lessons of Bengali novels has been formed. • There is scope for analytical discussion of short stories.

	SEC-3	(Unish Shataker Bangla Galpo) Discipline 2 (Other than Bengali) Unish Sataker Bangla Prabandha (Prabandha O Pratibedan Rachana)	<ul style="list-style-type: none"> • Knowledge about Bengali essay literature has increased. • There are opportunities to increase report, essay writing skills.
6	DSE1B DSE-2B GE-2 SEC-4	(Unish Shataker Bangla Natak) OR (Unish Shataker Bangla Prabandha) Discipline 2 (Other than Bengali) (Unis Shataker Bangla Bhrmansahitya O Chithipatra) (ByabharikBanglaCha rcha O AnubadCharcha)	<ul style="list-style-type: none"> • They knew about the history of Bengali drama. • An opportunity has been created to know about the history of Bengali essays. • They Learn about Bengali travel literature. • Knowledge about translation is increasing.